

Education Mental Health Collaborative

Education Mental Health Steering Committee

Co-Chairs: Al Zachik (DHMH), Marcella Franczkowski (MSDE), and
Alice Harris (MSDE)

Workforce Subcommittee

Proposed Co-Chairs

Blueprint School Mental Health Subcommittee

Proposed Co-Chairs

PBIS/SEFEL Subcommittee

Proposed Co-Chairs

Early Childhood Mental Health Subcommittee

Proposed Co-Chairs

School Mental Health Foster Care Subcommittee

Proposed Co-Chairs

Priorities

1. Educators' Modules
2. Marketing & monitoring of Core Competencies Modules

- The Mental Health Steering Committee will re-convene in December 2011 to provide an overview of the proposed plan and associated expectations to key stakeholders
- Futures meetings of the Mental Health Steering Committee will take place on a quarterly/ bi-monthly basis with Subcommittee Co-Chairs and invited guests to report on Subcommittee activities
- The Subcommittees agenda/meeting schedule will be developed by the Co-Chairs and include 1-2 prioritized goals they would like to address over the next 2 years.
- Each Subcommittee will incorporate workforce related development issues into their discussion and planning process.

MARYLAND MENTAL HEALTH WORKFORCE INITIATIVE FACT SHEET

Due to the growing population of children with mental health needs and their families, Maryland is in pursuit of qualified mental health professionals and paraprofessionals to meet the needs of these children from birth-21 and their families.

- In a collaborative effort, the Maryland State Department of Education (MSDE), Division of Special Education/Early Intervention Services and the Mental Hygiene Administration of the State Department of Health and Mental Hygiene (DHMH) with input from the Maryland Interdisciplinary Mental Health Workforce Steering Committee have reviewed current mental health workforce issues to propose solutions.
- A State-wide mental health workforce survey indicated pockets of training fragmentation, variability, inaccessibility and/or unavailability in Maryland.
- Following a comprehensive review of existing programs, models and national standards and in an effort to assure that mental health providers are appropriately trained to serve children with mental health needs from birth -21 and their families, a set of baseline core competencies was developed for mental health professionals.
- The mental health core competencies were field-tested with a random dissemination to mental health professional providers, supervisors and trainers in schools, outpatient clinics, hospitals and private practice in urban, suburban and rural areas of the State as well as to advocates and families. With a 71% response rate, responses were received from colleges, universities, departments of psychiatry, school systems, core service agencies, social services, State agencies, mental health associations, advisory groups, advocates and families.
- The field-test results indicated 93% rating of all the core competencies as *Important to Very Important*, the two highest ratings of the five point scale used.
- The core competencies are consistent with all program approval standards reviewed, have enhanced areas to respond to identified needs, and will assist in standardizing the *basic* content for pre-service and in-service mental health training across the State.
- *The Mental Health Core Competencies Training Modules* were launched by the University of Maryland's Innovations Institute for MSDE and the Mental Hygiene Administration in April 2011. The Modules are intended to provide a training *baseline* with each mental health discipline adding their significant areas of competency, as appropriate.
- This first set of mental health training modules for mental health providers are accessible free of charge at <http://mdvte.umaryland.edu> with CEUs and a Certificate awarded upon completion.
- We have developed a second set of competencies: *The Mental Health Competencies for Educators and Other School-Based Service Providers*. These were also successfully field-tested, yielding a 94% rating of all of the competencies as *Important to Very Important*. We are in the process of developing training modules which will also be web based and freely accessible in late 2012. MSDE credits and CEUs will be sought with a Certificate awarded upon completion.
- In addition, we are in the process of implementing the "no cost" *Workforce Priority Plan for Children's Mental Health* with the assistance of volunteer experts in the field, addressing the Retention and Recruitment recommendations outlined in *The Maryland Mental Health Workforce White Paper*.

**STATE OF MARYLAND
WORKFORCE DEVELOPMENT**[Register](#) [Login](#)**VIRTUAL TRAINING CENTER**[HOME](#)[TRAINING AREAS](#)

... Home

Training Areas**Child & Adolescent
Needs and Strengths****Core Competencies****System of Care
Training****Foster Care &
Education Training****Department of
Juvenile Services****About the Virtual Training Center****Welcome to the State of Maryland Workforce Development Virtual Training Center!**

This Virtual Training Center (VTC) is designed to be a centralized location for online trainings for individuals working within the child-serving systems. Current training series includes the Maryland Child and Adolescent Needs and Strengths Training, Maryland Core Competencies in Children's Mental Health Training Series, Foster Care in Education Training and previously recorded webinars. More virtual training opportunities are coming soon!

To begin accessing the training, please click on the Register link at the top right of this page or click [here](#). You will not be able to access trainings until you have completed your registration and login as a user. Once you are successfully logged in, you will have access to the trainings provided on this site.

Have questions or need assistance? Please contact innovations@psych.umaryland.edu.

For additional information about the Virtual Training Center, click [here](#).

The Virtual Training Center was developed with funding from the Maryland Transformation Grant and the Maryland State Department of Education.

[Register](#) [Login](#)

STATE OF MARYLAND

WORKFORCE DEVELOPMENT

VIRTUAL TRAINING CENTER

[HOME](#)[TRAINING AREAS](#)[Training Areas](#) > [Core Competencies](#)

Welcome

Welcome to the Maryland Mental Health Workforce Core Competencies in Children's Mental Health Online Training Website!

[View Core Competencies Online Training](#)

The Maryland State Department of Education (MSDE) Division of Special Education/Early Intervention Services and the Maryland State Department of Health and Mental Hygiene (DHMH) Mental Hygiene Administration developed these core competencies with input from the Maryland Interdisciplinary Mental Health Workforce Committee. They are intended to provide a minimum standard for the proficiency of professionals working with children and youth with mental health needs and their families to assure a more qualified mental health workforce.

On this site you will find 10 modules designed to provide baseline training in the following content areas:

1. Cultural and Linguistic Competence
2. Child Development and Disorders
3. Youth and Families as Partners
4. Screening, Assessment and Referrals
5. Treatment Planning and Service Provision
6. Outcomes and Quality Improvement
7. Behavior Management
8. Health and Safety
9. Community Development
10. Communication

Who are the appropriate individuals to access and complete these trainings?

Mental health professionals working with children and youth with mental health needs and their families. This includes individuals working in schools, clinics, in-home services, inpatient and residential programs, and other community settings. These trainings were designed to be applicable to mental health professionals across specializations, including schools, child welfare, juvenile services, developmental disabilities, and early childhood.

Accessing the trainings:

- 1) Select the link to create new registration. You will be asked to develop a user name and password. This login information will allow you to access any of the training on this website.
- 2) After registering you will be able to select a module and begin the training process.
- 3) In an effort to make the website as user-friendly as possible, you will have two options for completing the training: You will be able to watch the training online or download the PowerPoint and audio separately to take the training at a time that is most convenient for you.
- 4) After completing each module, please go to the testing page. On this page, you will be able to select and take the quizzes pertaining to each module.
- 5) After successful completion you will be able to print a certificate of completion and 1 Continuing Education Unit certificate.
- 6) If you do not pass the quiz, you will be able to return to the module for review and to retake the quiz.
- 7) After completing all of the 10 modules successfully, you will have the option of taking a final comprehensive quiz that will provide you with a Core Competencies in Children's Mental Health Training Certificate of Completion.

Have questions or need assistance? Please contact innovations@psych.umaryland.edu.

[Privacy Statement](#) | [Terms Of Use](#)

[Home](#)

Copyright 2011 by University of Maryland, Baltimore and the Innovations Institute

Maryland Mental Health Training Model for Educators and Other School-Based Service Providers Fact Sheet

The Maryland State Department of Education, Division of Special Education/Early Intervention Services and the Mental Hygiene Administration of the Maryland State Department of Health and Mental Hygiene with input from the Maryland Mental Health Workforce Interdisciplinary Steering Committee has:

- Directed the Mental Health Workforce Subcommittee on Educators to develop a mental health training model for educators and other school-based service providers to assist them to identify, refer and provide classroom and other needed support to the 3-21 age population with mental health needs and their families, linking mental health and school success.
- Requested mental health core competencies for educators to be developed and field tested, to be followed by curriculum module development.

The Mental Health Core Competencies for Educators and Other School-Based Service Providers was drafted covering 4 four major areas for in-service training:

1. Learning and Behavior Supports
2. Data-Based Decision Making
3. Cultural Competency
4. Collaboration

All of these address families as full partners in decision-making and implementation

59 competencies were field tested with wide representation, including universities, local and nonpublic school system administrators and teachers, clinical and school psychologists, schools counselors, pupil personnel workers, social workers, school health and other related service providers, trainers, State agencies, advocates and families with the following results:

- Responses received from all geographic areas of the State and from all levels of school programs, including birth-21 and graduate schools.
- 94.36 % rating of competencies as *Important* to *Very Important*, the 2 top ratings of a 5-point Leikert Scale.

The next step is to have curriculum modules developed which will be web-based and freely accessible. State Department credits for certification and recertification will be sought as well as Licensure Board CEUs for licensed personnel, and a Certificate awarded.

This second set of mental health competencies for educators and other school-based service providers follow the first set developed and field tested for mental health professionals which are entitled *The Maryland Mental Health Core Competencies Training Modules*. These are web-based and freely accessible through <http://mdvvc.umaryland.edu>. CEUs and a Certificate are awarded upon completion.